	Curriculum policy

Our Mission Statement

Our mission is to provide the highest quality education for every child entrusted to our care within a framework of Christian values, positive attitudes and caring citizenship so that each child can develop a love of learning and achieve his or her potential.

Overview

In this school, every child matters. Our vision is to provide the highest quality education for every child within a framework of Christian values, positive attitudes and caring citizenship so that each child can develop a love of learning and achieve his or her God-given potential, regardless of their ability or background. The curriculum is designed to ensure that every child will become the best that they can be.

Our curriculum is constantly under review to ensure that it meets every child's academic requirements as well as their emotional and spiritual ones. We are aware that our local community have high levels of financial and cultural deprivation, meaning that our children have very little knowledge of the world around them, or of the arts. Many of our children start nursery with very little language. Therefore, our curriculum needs:

- to have a sharp focus on basic skills (especially reading) in order to close the attainment gap from levels on entry;
- to be broad and balanced in order to give the children a wide range of experiences;
- to support the children in discovering the full wonder of God's world;
- to prepare children to be work ready, life ready and ready for the next stage of their education

Most of all, it needs to foster a lifelong curiosity and love of learning.

Objectives (what we want our curriculum to be / do)

1. To provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs;

2. To ensure that all children have a good grasp of spoken and written English, including an increasingly broad vocabulary;
3. To ensure that every child can read by 7;
4. Ensure that our pupils are 'keeping up' not 'catching up';
5. To increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them;
6. To engage the children's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn;
7. To develop resilient pupils who know that they are responsible for their own learning and know how to help themselves when they're stuck;
8. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world;
9. To be local, national and international, teaching the children ways in which they can make a positive contribution to their own areas and to wider society;
10. To teach children to challenge social injustice and inequality;
11. To open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world which God made for us;
12. To teach the children about how to stay safe and healthy, physically and mentally.

<u>Curriculum intent</u>

- All children will be confident learners, love learning, and will fulfil their own potential
- The curriculum will be inclusive for all children;
- The Early Years Foundation stage forms the basis for the curriculum in Nursery and Reception. The National Curriculum will be taught to all pupils in Years 1-6;
- Basic skills of Reading, Writing and Mathematics will be incorporated into all areas of the curriculum;
- Spoken and Written English will be supported through planned vocabulary across the curriculum;
- The National Curriculum has been broken down into thematic learning challenges for each year group. These clearly set out subject specific skills, and ensure progression throughout the school. The titles and objectives have been written by the SLT;
- Medium-term planning will set out clear learning objectives and the experiences, outcomes and vocabulary linked to that topic. Knowledge organisers will be used to set out key learning and vocabulary for each topic;
- The Agreed Syllabus (Diocesan Syllabus) will be used as the basis for the planning and teaching of RE, alongside the Understanding Christianity resource;
- Opportunities will be sought within the curriculum to encourage community cohesion, charitable work and global learning;

- Outdoor learning will form a key part of our curriculum where possible, as the evidence tells us that this can support long term memory and wellbeing.

Curriculum implementation (how it will be taught)

Our curriculum is considered to be everything that a child at All Saints' experiences in a day – including lunchtime activities, after school clubs and school trips.

We know that our children struggle to retain information or to make sensible links in their learning. Therefore, we have redesigned our terms so that children are taught Science, History, Geography, Art and Design Technology one at a time, linked to a central topic if possible. Science is taught every half term, other subjects at least once a term. This will support a clear focus on skills and knowledge, ensuring that the children become experts in their current topic. English, Maths, RE, PE, PSHE, Computing and MFL will be taught all of the time, creating strands that weave through the whole week.

Our subject leaders have had high quality training to support them in ensuring high standards in their areas. They ensure that medium term plans and knowledge organisers are clearly linked to the National Curriculum and that key vocabulary is highlighted.

- Cross-curricular links will be made when appropriate but will not be forced;
- Opportunities will be taken to enliven the curriculum through: WOW events - educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, authors and musicians; the use of the school grounds, the locality and the wider environment;
- An extensive range of high quality resources including ICT will be used to underpin the curriculum;
- The key skills of communication, reading, writing and maths will be embedded in all areas of the curriculum;
- Inclusion will be integral to all curriculum planning and delivery. Teaching Assistants will support pupils with pre teaching and re-teaching in the afternoons, to ensure that they are keeping up. Some more formal interventions will also be delivered where necessary;
- Vocabulary will be explicitly taught throughout the curriculum;
- Homework will be set where appropriate to link the curriculum with learning at home.

Lunchtime and after-school clubs are an important part of our curriculum. They provide children with a range of opportunities for extending their interests and skills. All staff are expected to run 2 clubs a year. A staff sign up letter goes out in the first 2 weeks of each term, where staff identify what club they are going to run and for which year

groups. Health and safety implications are considered when deciding ages and numbers.

A letter is then sent out to all children for them to sign up to the clubs. The office collate these and a ballot will be drawn for more popular clubs. The office will let parents know whether or not their child has a place. Children who have been given places will have their permission slips uploaded to their sims file. Registers are then provided for each adult running a club and these are filled in weekly. The registers indicate whether the child will be collected or has permission to walk home. All children leave via the main entrance to the school.

Clubs are always run by 2 adults so that staff absence does not lead to cancellation. Outside clubs will have alternate arrangements for bad weather – they will never be cancelled because of this. Where a club does have to be cancelled, this will be done with agreement by a member of SLT and all parents will be contacted by text or phonecall, if at short notice.

Clubs will:

- be planned around a range of different activities and subject areas and there will always be something for every year group;
- give children opportunities to work with a range of children from the school family;
- help to develop specialised skills and knowledge;
- help to develop self-confidence;
- when appropriate, lead to an ultimate goal, such as preparing for a show, or taking part in a sports activity;
- promote the school's Christian ethos and values.

<u>Curriculum impact</u>

- All children will love learning and fulfil their own potential;
- Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. As a school, we will use recruitment and CPD to nurture subject champions who will model exemplary practice and support colleagues to ensure standards are high across the curriculum;
- Subject leaders will monitor assessment data for their subject area, ensuring that attainment and progress are at least good;
- The termly monitoring calendar will include opportunities to evaluate the whole curriculum.
- The DHT (head of inclusion) will monitor registers termly to identify children who have not partaken in any lunchtime or after school clubs, and will contact these families to see whether any additional support can be offered.

OUTCOMES

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop a respect for and an understanding of different cultures and beliefs. They will learn about issues facing the world and the importance of caring for their environment.

The curriculum will support our children to achieve well: academically, socially and spiritually. It will ensure that all of our children become the best that they can be.